

OXFORD

Beehive

American

Student Book

1



Cheryl Palin

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OXFORD
UNIVERSITY PRESS

Starter Hello! page 4	What's your name? ● I'm ... / My name's ... ● The Alphabet ● Numbers 1-10 ● How old are you? I'm ...
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 At School page 6	Classroom objects Functional Language Show me the ... It's here!	What is it? It's ...	Colors What color is it / the ... ? It's / The desk is ...
2 My Things page 18	Toys Functional Language What's your favorite toy? It's a ...	I have ... I don't have ...	School things This is my ... This is your ...

Extensive Reading **Colors** page 30 A school magazine article ● A picture story

3 Fun with Friends page 32	Activities Functional Language Let's ... OK! No, thanks.	I can ... I can't ...	Actions Can you ... ? Yes, I can. / No, I can't.
4 Outdoors page 44	Animals Functional Language Can it / Can a ... ? Yes, it can. / No, it can't.	Is it a ... ? Yes, it is. / No, it isn't.	Nature There's a ... There are some ...

Extensive Reading **Outdoors** page 56 An information text ● A poem

5 My Body page 58	Body and face Functional Language Touch your ... !	This is ... These are ...	Animals' bodies and faces It has ...
6 My Family page 70	Family Functional Language Who's in your family?	Who's he / she? He's / She's my ...	Feelings Are you ... ? Yes, I am. / No, I'm not.

Extensive Reading **Family** page 82 A playscript ● A scrapbook page

7 My Clothes page 84	Clothes Functional Language Put on your ... !	This is his / her ... These are his / her ...	Adjectives Those (pants) are ... That (cap) is ...
8 Food page 96	Fruit Functional Language How many ... ?	I like ... I don't like ...	Food Can I have some ..., please? Yes, here you go. / No, sorry!

Extensive Reading **Food** page 108 Recipes ● A story in verse

9 At Home page 110	Places at home Functional Language Where's the ... ? It's upstairs / downstairs.	Is he / she in the ... ? Yes, he / she is. No, he / she isn't.	Furniture and home Where's ... ? It's in / on / under ...
10 At the Farm page 122	Farm animals Functional Language Do you like ... ? Yes, I do. / No, I don't.	Are they ... ? Yes, they are. / No, they aren't.	Adjectives It's a ... / They're (adjective + noun)

Extensive Reading **At the Castle** page 134 A letter to a pen pal ● A story

Poster		<i>Shapes ● Numbers 11–20</i>	
Lesson 4 Story		Lesson 5 Skills and Culture	Project and Review
Billy’s Painting Emotional Well-being Being resourceful		School in the U.K. and Cuba A poster Writing Focus Counting words in a sentence	Make and play a board game.
Nisha’s Jump Rope Emotional Well-being Being generous		Toys and games in the U.S.A. and Madagascar A pen pal letter Writing Focus Dividing sentences into words	Make a block chart of favorite toys.
Let’s Catch the Moon! Emotional Well-being Being perseverant		Free time activities in Canada and Japan An email Writing Focus Identifying full sentences	Make a trophy for your friend.
Coconuts for Everyone! Emotional Well-being Being part of a team		Nature in Australia and the Bahamas A postcard Writing Focus Capital letters and periods	Make and write a postcard.
Two Little Ducklings Emotional Well-being Being able to assess risk		Pets in the U.K. and Ukraine A diary entry Writing Focus Capital letters at the start of names	Imagine and design a new animal.
Moody Monkey Emotional Well-being Managing your emotions		Family in China and the U.S.A. An email Writing Focus Using <i>a</i> and <i>an</i>	Make a group book.
The Shoemaker Emotional Well-being Being helpful		Clothes in Italy and the U.K. A class blog post Writing Focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional Well-being Being considerate		Breakfast food in Türkiye and Vietnam A personal account Writing Focus Contractions (<i>don’t</i>)	Do a shopping role-play.
Albie’s Surprise Emotional Well-being Managing worry		Homes in Spain and the Netherlands A diary entry Writing Focus Periods and question marks	Make a model room.
Henrietta Emotional Well-being Being proud of yourself		Farms in Mexico and Indonesia A class blog post Writing Focus Adjectives and nouns	Make a poster about your country.



Starter Unit Hello!

- 1 Listen and point. Then listen and repeat. 🎧 001



- 2 Listen and repeat. 🎧 002 Then ask and answer.



Hello! I'm Tim.
What's your name?

My name's Anna.



- 3 Listen and point. Then sing. 🎧 003-004

The Alphabet Song

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- 4 Look at 3. Listen and say the next letter. 🎧 005

5 Listen, point, and repeat. 🔊 006

6 What's missing? Listen and say. 🔊 007

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

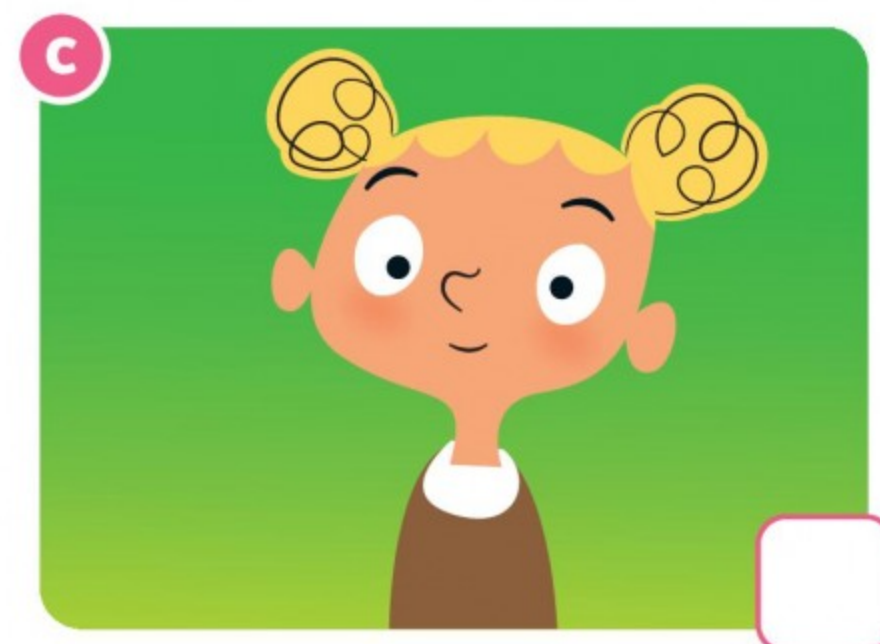
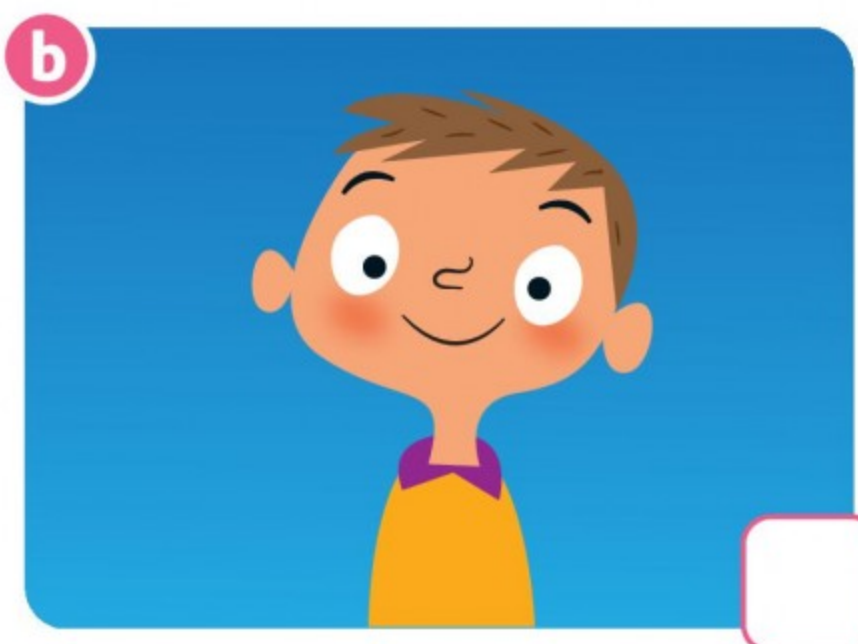
9

nine

10

ten

7 Listen and write the number. 🔊 008



8 Listen and repeat. 🔊 009 Then ask and answer.



How old are you?

I'm seven.



1

At School

Lesson 1 Words

Let's talk about the classroom.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊 010
- 3 Say the chant. 🔊 011



1 clock



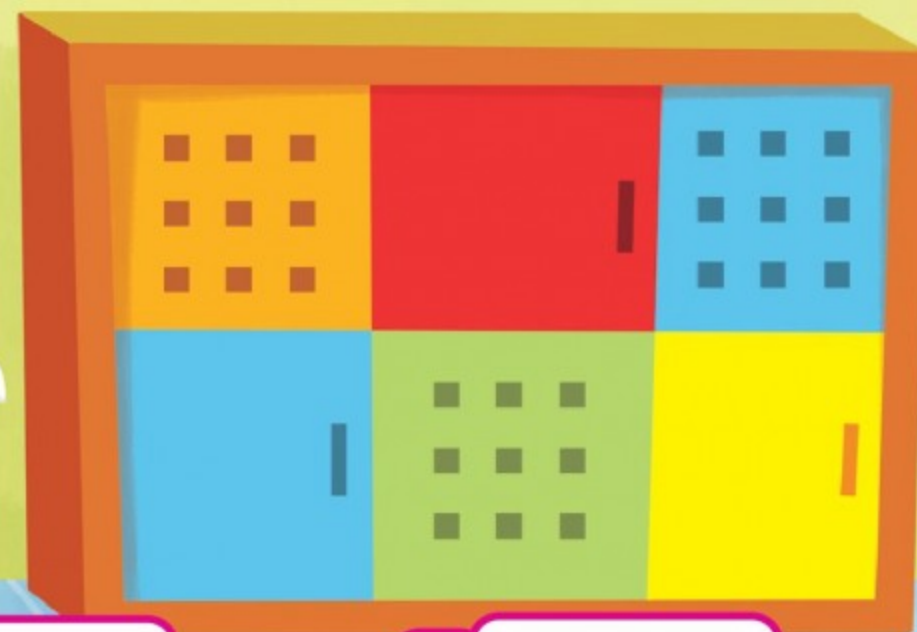
4 window



3 board



2 door



7 cabinet



6 trash can



5 desk



8 chair

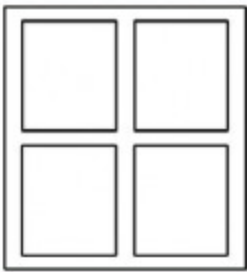
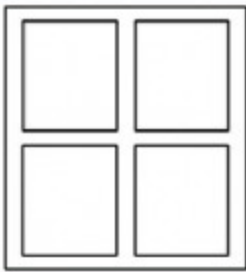
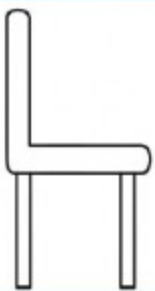
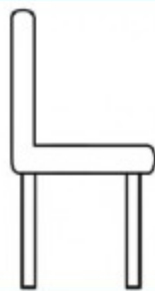
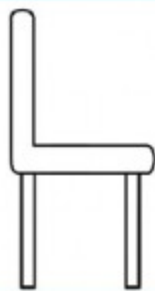
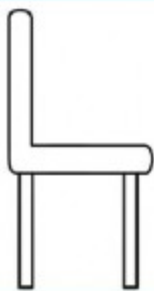
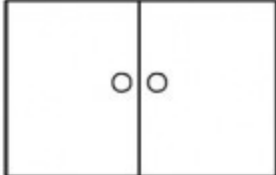
- 4 Play the Numbers game.

Number four!

Window!



5 Look and draw. Then say the sequences.

1						
2						
3						
4						

6 Read and number.

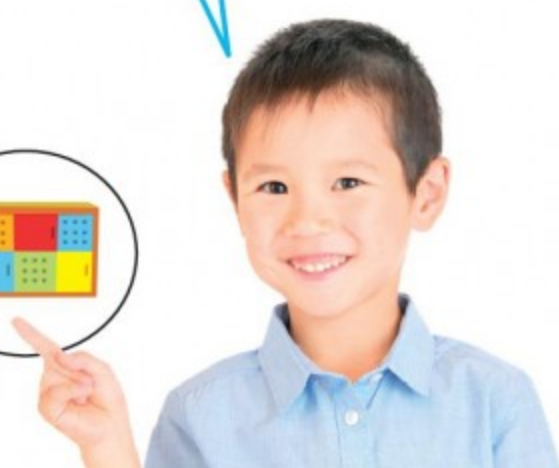
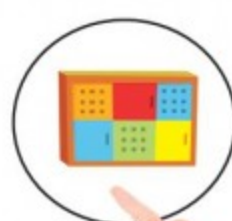


clock window chair board
 door cabinet desk trash can

7 Listen and repeat. 012 Look at 6. Say and point.

Show me the cabinet!

It's here!



Team Up!

1

Make a classroom collage.



1

Lesson 2 Grammar

Let's ask about
classroom objects.



1 Listen and follow. 013 Then act.



It's = It is

2 Listen and number. Then listen and repeat. 014



3 Look at 2 and point. Ask and answer.



What is it?

It's a clock.

Number three!



4 Read and check ✓ or cross ✗.

1



What is it?
It's a trash can.



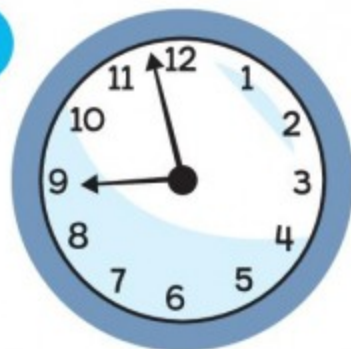
3



What is it?
It's a cabinet.



2



What is it?
It's a board.



4



What is it?
It's a chair.



5 Look and write. door ~~board~~ cabinet window clock trash can

Puzzle

1



2



3



4



5



6



What is it?

1 It's a board.

2 It's a _____

3 It's _____

4 What is it?

It's

5 _____

6 _____



Team
Up!

2

Make and play a card game.



1

Lesson 3 Words and Grammar

Let's ask what color things are.



- 1 Listen, point, and repeat. 🔊 015
- 2 What's next? Listen and say. 🔊 016



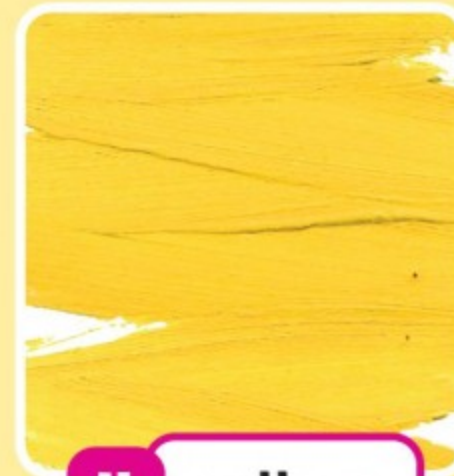
1 green



2 red



3 orange



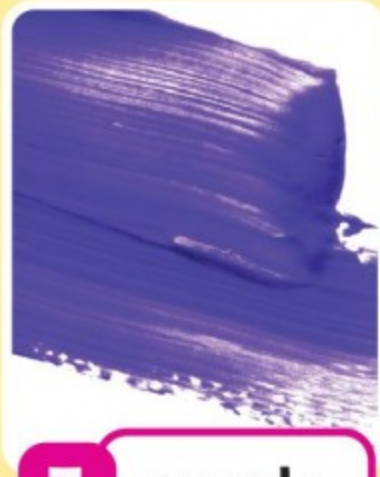
4 yellow



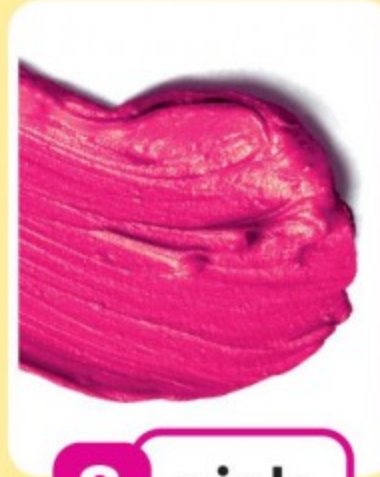
5 gray



6 brown



7 purple



8 pink



9 blue

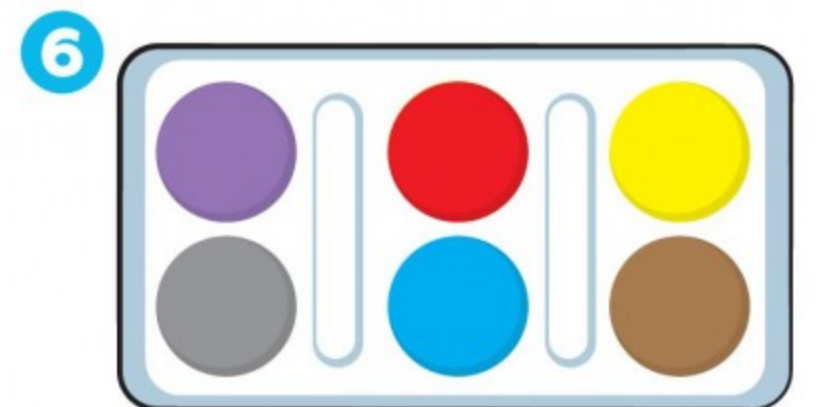
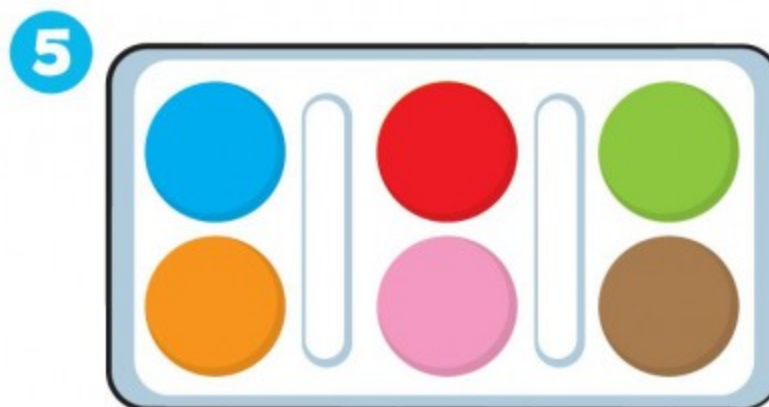
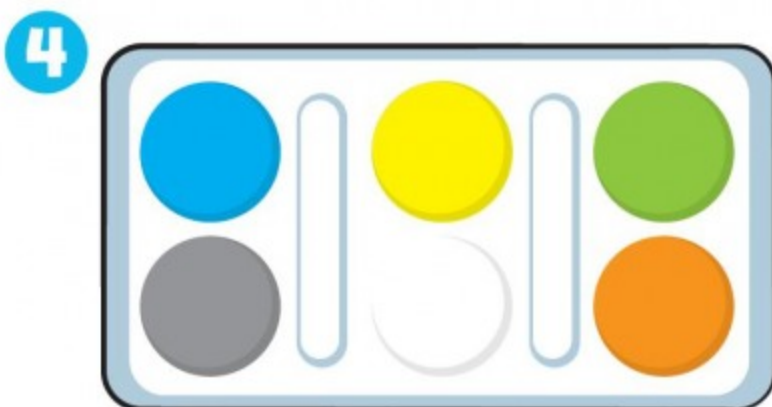
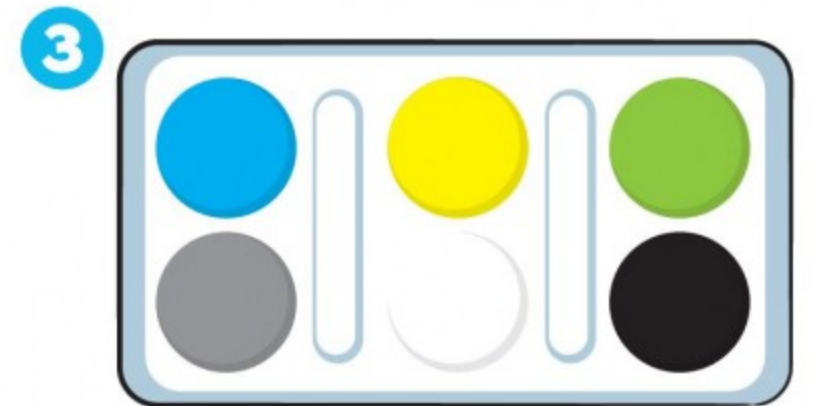
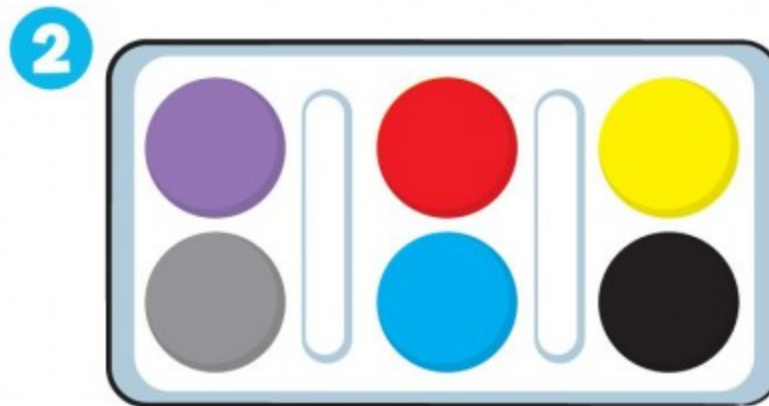
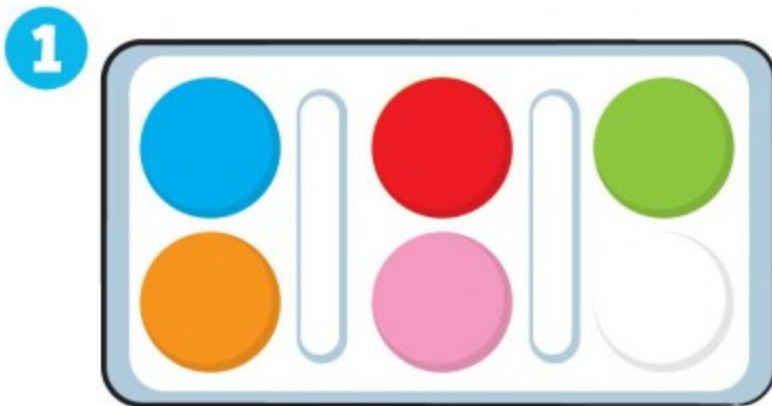


10 white



11 black

- 3 Look, listen, and follow. 🔊 017 Play the game.



Blue, red, green,
orange, pink, brown.

Number five!



4 Listen and follow. 018 Then act.



5 Write. **is** **It's**



1 What color is it?
2 yellow.



3 What color _____ it?
4 green.



5 What color _____ the trash can?
6 black.

6 Listen and follow. Then sing. 019-020

♪ ♪ What Color Is It? ♪ ♪

Yellow, purple, orange.
Think! Think! Think!
What color is it?
It's pink.



The door is **red**.
The board is **white**.
What color is the clock?
It's **blue**. Tick Tock!

brown

green

gray



**Team
Up!**

3

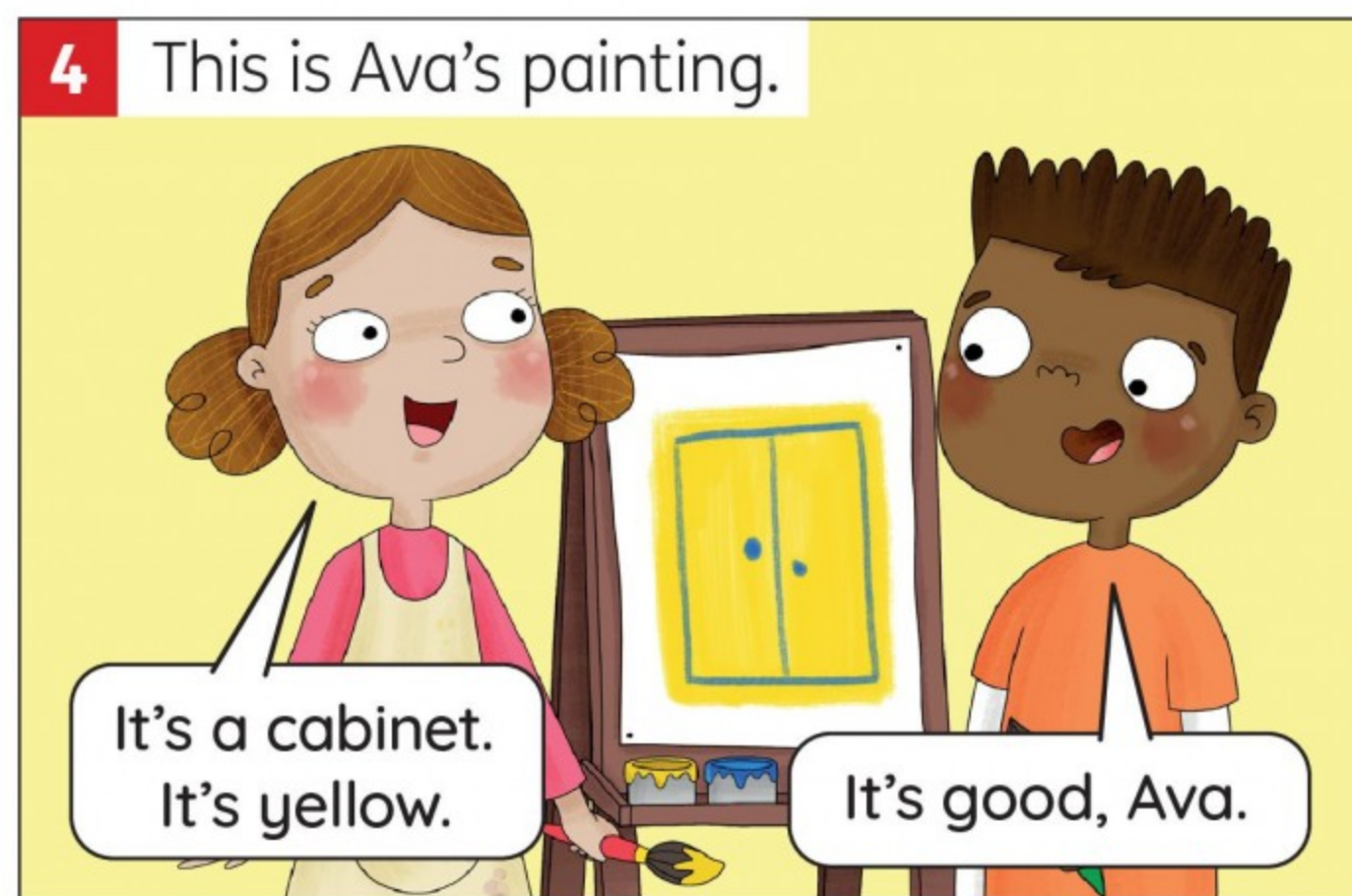
Make and do a color puzzle.

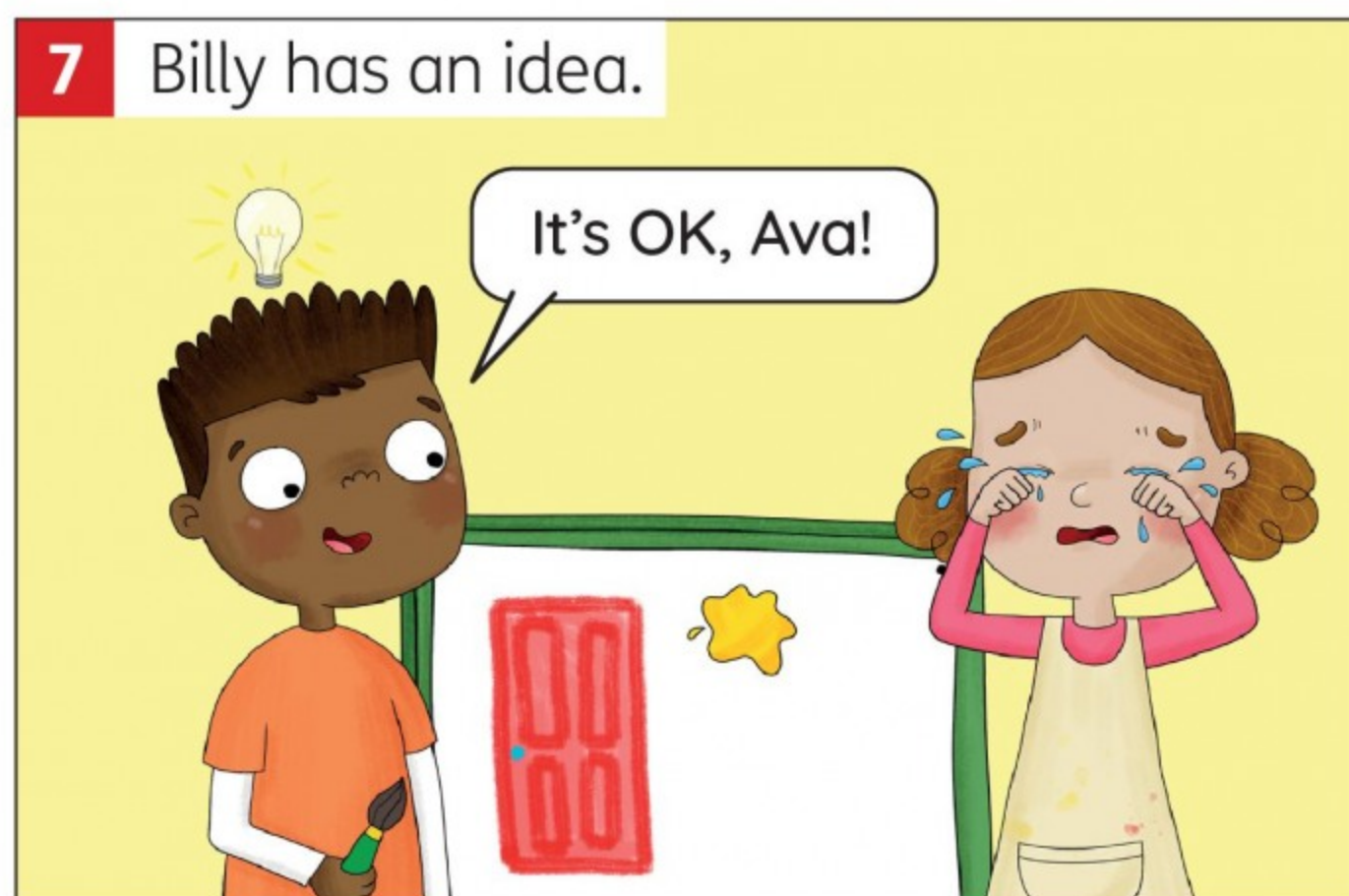


1 Talk about the pictures.

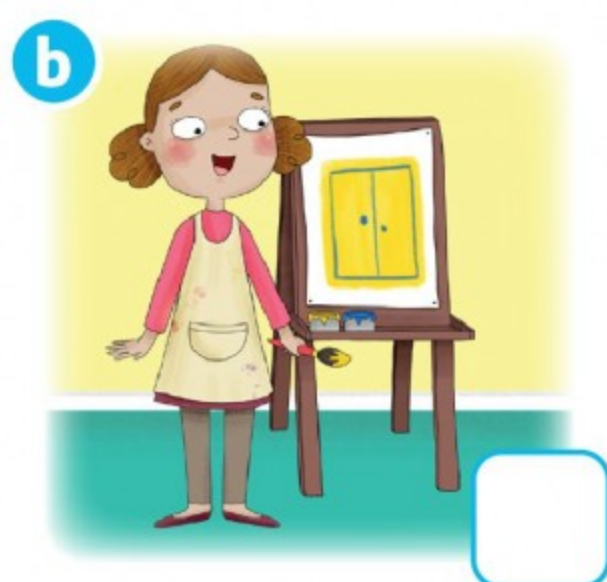
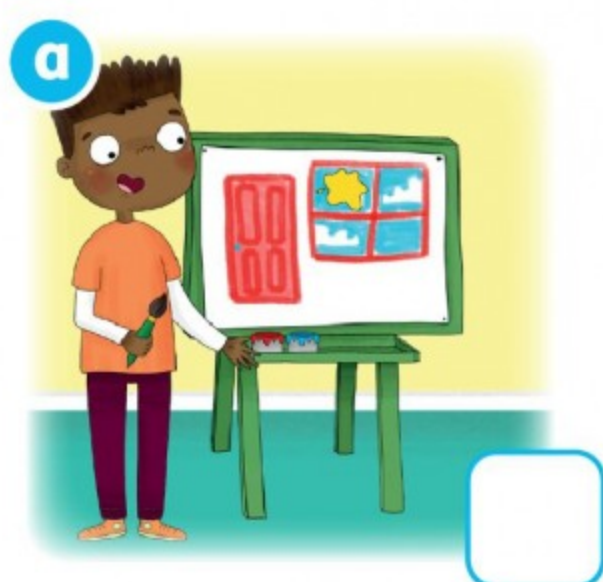
2 Listen and read. 021

Billy's Painting





3 Listen and number. 022 Then find and say.



Think, Feel, Grow

Why is Ava sad? Why is Billy OK? Share your ideas.

4 Act out the story.

5 **Home-school** Read the story at home.



Team Up!

4

Create a book cover for the story.

Let's learn about school
in the U.K. and Cuba.



Listening and Speaking

- 1 Listen, point, and repeat. 🔊 023
- 2 Listen and say the number. 🔊 024



1 student



2 classroom



3 teacher



4 playground

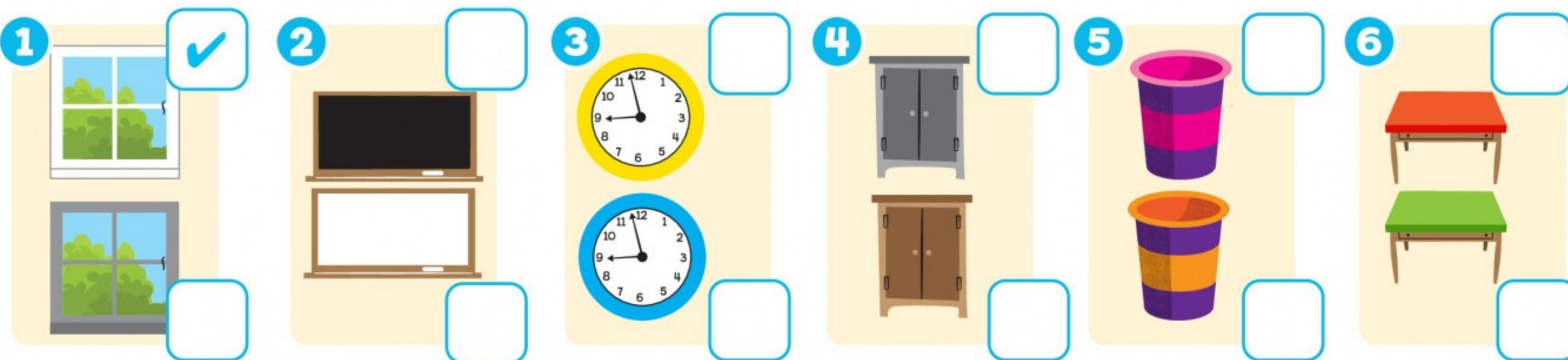


Evie



U.K.

- 3 Listen to Evie. Check ✓ the correct picture. 🔊 025



- 4 Watch the video. ▶
- 5 Listen and follow. 🔊 026 Then talk about your classroom.



The door is green. The board is white.

The clock is orange and yellow.

